**Preparation of a Formatted Conference Paper for IMKEN 2026 a Media Technology Knowledge and Education**

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*Abstract*—Basic guidelines for the preparation of a technical paper for a IMKEN a Media Technology Knowledge and Education Conference are presented. The abstract is limited to 150-250 words and cannot contain equations, figures, tables, or references. It should concisely state what this research was about, what was done, how it was done, principal results, and their significance.

*Keywords:* The author shall provide up to 5 keywords (in alphabetical order) to help identify the major topics of the paper. (Times New Roman 9pt - Bold)

# Introduction (10 PT)

Upon the acceptance of the paper to be presented at IMKEN, the authors must prepare the manuscript according to the format provided in this template. The paper must be written in English and it should be saved as Microsoft Word format (.doc or .docx). This document can be used as a template as well as the guideline to create the manuscript. They are written with 10 point, there is no blank line between paragraphs. This template provides authors with most of the formatting specifications needed for preparing Conference papers. All standard paper components have been specified for three reasons: (1) ease of use when formatting individual papers, (2) automatic compliance to electronic requirements that facilitate the concurrent or later production of electronic products, and (3) conformity of style throughout a conference’s proceedings. Margins, column widths, line spacing, and type styles are built-in; examples of the type styles are provided throughout this document and are identified in italic type, within parentheses, following the example. (Times New Roman 10pt - normal)

The Introduction section should provide: i) a clear background, ii) a clear statement of the problem, iii) the relevant literature on the subject, iv) the proposed approach or solution, and v) the new value of research which is innovation (within 3-6 paragraphs). It should be understandable to colleagues from a broad range of scientific disciplines. Organization and citation of the bibliography are made in Institute of Electrical and Electronics Engineers (IEEE) style in sign [1], [2] and so on. The terms in foreign languages are written italic (*italic*). The text should be divided into sections, each with a separate heading and numbered consecutively [3]. The section or subsection headings should be typed on a separate line, e.g., 1. INTRODUCTION. A full article usually follows a standard structure: **I.** **INTRODUCTION, II. THE COMPREHENSIVE THEORETICAL BASIS AND/OR THE PROPOSED METHOD/ALGORITHM** *(optional)***, III. METHODOLOGY, IV. RESULTS, and V. CONCLUSION AND DISCUSSION.**

Literature review that has been done author used in the section "INTRODUCTION" to explain   
the difference of the manuscript with other papers, that it is innovative, it are used in the section "METHOD" to describe the step of research and used in the section "RESULTS AND DISCUSSION" to support the analysis of the results [2]. If the manuscript was written really have high originality, which proposed a new method or algorithm, the additional section after the "INTRODUCTION" section and before the "METHOD" section can be added to explain briefly the theory and/or the proposed method/algorithm [4].

# Methodology (10 PT)

Explaining the research chronologically, including the research design, research procedures (in the form of algorithms, Pseudocode, or other), how to test, and data acquisition [5]–[7]. The description of the course of research should be supported references, so the explanation can be accepted scientifically [3], [4] Figures 1-2 and Table 1 are presented center, as shown below and cited in the manuscript [5], [8]–[13]. Figure 2(a) shown math representation ability students and Figure 2(b) reasoning ability students.

A picture containing indoor, person, wall, room

Description automatically generated

1. Example of a figure caption. *(figure caption)*
2. Table Type Styles

| Table Heading | Table Column Heading (Times New Roman 8pt - Bold) | | |
| --- | --- | --- | --- |
| ***Table column subheading*** | ***Subheading*** | ***Subheading*** |
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| 2 | More table copya | 0.60 | 0.10 |

# RESULTS (10 PT)

In this section, it is explained the results of research and at the same time is given   
the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make   
the reader understand easily [14], [15]. The discussion can be made in several sub-sections.

Conference papers are limited to a **4 in minimum to maximum of 7 pages.** Please use automatic hyphenation and check your spelling. Additionally, be sure your sentences are complete and that there is continuity within your paragraphs. Check the numbering of your graphics (figures and tables) and make sure that all appropriate references are included.

Please take note of the following items when proofreading spelling and grammar:

## Main Text Body

The main text of the paper must be typed in 1 columns format and fully justified (flush left and flush right). All fonts are set in 10 points. Do not place any additional blank lines between paragraphs.

## Units

* Metric units are preferred for use in IMKEN publications in light of their global readership and the inherent convenience of these units in many fields. In particular, the use of the International System of Units (Systeme Internationale d'Unites or SI Units) is advocated. This system includes a subsystem of units based on the meter, kilogram, second.
* If using Systeme Internationale d'Unites or SI Units, the values ​​must be converted first.
* Use a zero before decimal points: “0.25”, not “.25”.

## Equations

Equations should be typed using sophisticated tool such as MS Equation Editor, Math Type, or Aurora (with little knowledge of LaTeX).

The equations must be horizontally centered and numbered consecutively. Equation numbers should be Arabic numerals enclosed in parentheses on the right-hand edge of the text. They should be cited in the text as, for example, “Eq. (1)” or “Eqs. (1) – (3)”.

Number equations consecutively. Equation numbers, within parentheses, are to position flush right, as in (1), using a right tab stop. To make your equations more compact, you may use the solidus ( / ), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash, as shown in (1), rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in

−δ 

Note that there should be one line of space above the equation and one line of space below it before the text continues.

# CONCLUSION AND DISCUSSION (10 PT)

Provide a statement that what is expected, as stated in the "INTRODUCTION" section can ultimately result in "RESULTS AND DISCUSSION" section, so there is compatibility. Moreover, the prospects for the development of research results and the application of further studies can also be added to the next (based on the results and discussion).

**ACKNOWLEDGMENTS *(if applicable)* (10 PT)**

This section should acknowledge individuals who provided personal assistance to the work but do not meet the criteria for authorship, detailing their contributions. It is imperative to obtain consent from all individuals listed in the acknowledgments.

##### **References**

References are crucial for readers to verify information and explore further. Each citation must be meticulously accurate and complete. As there's no editorial review for references, any errors or omissions will diminish the paper's credibility and value, unless identified by a reviewer. To ensure accessibility, references should be readily obtainable publications. If a source is accessible through multiple channels, each should be listed as a distinct reference to maintain clarity and avoid potential confusion. If there is an error in the reference, the author will be responsible.

The template will number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Multiple references [3], [4] are each numbered with separate brackets [4]-[6]. Refer simply to the reference number, as in [7]—do not use “Ref. [7]” or “reference [7]”

To compile the list of references, please follow the APA style as shown below:

*Journal Article:*

1. Zimbardo, P. G., Keough, K. A., & Boyd, J. N. (1997). Present time perspective as a predictor of risky driving. Personality and Individual Differences, 23(6), 1007-1023.
2. Zimbardo, P. G., Keough, K. A., & Boyd, J. N. (1997). Present time perspective as a predictor of risky driving. Personality and Individual Differences, 23(6), 1007-1023.

*Book:*

1. Nalwa, H. S. (2003). Magnetic Nanostructures. American Scientific Publishers. Los Angeles

*Chapter in a Book:*

1. Jansen, H. V. and Berenschot, J. W. (2004). Encyclopedia of Nanoscience and Nanotechnology, Edited H. S. Nalwa, American Scientific Publishers, Los Angeles, 5, pp.163-275.

*Conference Proceedings:*

1. Gilliatt, R. W. (1968). Recent Advances in Clinical Neurophysiology. Proceedings of the Royal Society of Medicine, 61(10), 1071.

*Patent:*

1. Johnson, C. R., Larsen, C. E., & Trip, R. (1996). U.S. Patent No. 5,529,067. Washington, DC: U.S. Patent and Trademark Office.

*Web page with author:*

1. Asmelash, L. (2019, August 14). *Social media use may harm teens' mental health by disrupting positive activities, study says*. CNN. https://www.cnn.com/2019/08/13/health/social-media-mental-health-trnd/index.html

*Web page with organizational author:*

1. World Health Organization. (2018, March 22). *Depression*. https://www.who.int/en/news-room/fact-sheets/detail/depression

*Web page with no date:*

1. American Psychological Association. (n.d.). *Recovering emotionally from disaste*r. http://www.apa.org/helpcenter/recovering-disasters.aspx